Classroom Observation Form for Teaching Faculty

Faculty:		Course/Section Observed:			# Students Registered	
Evaluator:		Date:	# Stu	idents Present:		
	*	to which the instructor meets non the right. Attach additions	_			
5 Excellent	4 Above Average	3 Average	2 Below Average	1 Poor	NA Not Applicable	
		Rating		Comments		
1. Objectives: The professor made a clear statement of the objectives of the session connected to the student learning outcomes of the course at the beginning of class or at another appropriate time.		Select Rating:				
2. Preparation : The property prepared for class wi materials.		Select Rating:				
3. Organization : The protection the material in an org		Select Rating:				
4. Clarity: The professor instructional material		Select Rating:				
5. Expertise: The profess expertise in the subjection	2 •	Select Rating:				
6. Class Level: The profematerial at a level apcourse.		Select Rating:				
7. Learning Styles: Whe the professor combin instruction (visual, at accommodate various)	ed methods of aditory, etc.) to	Select Rating:				

styles.		
	Rating	Comments
8. Respect : The professor treated all students respectfully.	Select Rating:	
9. Controversial Material: When presenting controversial material, the professor did so in a balanced manner, acknowledging contrary views.	Select Rating:	
10. Comprehension: The professor periodically assessed student learning, and modified teaching strategies as necessary to increase effectiveness in achieving learning outcomes.	Select Rating:	
11. Responsiveness: The professor was attentive to student questions and comments and provided clear explanations and examples.	Select Rating:	
12. Classroom Management: The professor demonstrated effective classroom management skills.	Select Rating:	

Non-Classroom Observations

	Rating	Comments
13. Course Outline: The professor's syllabus conforms to the existing course outline of record.	Select Rating:	
14. Syllabus: The professor's syllabus includes a description of course content, contact information, office hours if applicable, student learning outcomes, the means by which students will be evaluated, grading standards, and other relevant information.	Select Rating:	
15. Evaluation Process: The professor participated in the evaluation process in a professional and timely manner.	Select Rating:	

16. Professional Obligations: The professor meets professional obligations outside of class (e.g. submits rosters and grades on time, participates in dialogue about student learning outcomes assessment results, etc.).		
Overall:		
Evaluator: Use the space to provide overall feedback including things the faculty member did well and possible areas for improvement if applicable:		
Faculty being observed: Use this space to reflect on your observation. This should include transformation of your lesson to include improvements either you or your colleague observed.		
Signatures:		
Faculty:	 Date:	
Observer:	 Date:	<u> </u>